

Iowa Child Abuse Prevention Program



First Quarter Service Report
July 1, 2014 – December 31, 2014

SFY 2015



Prevent Child Abuse
Iowa

Introduction to the Iowa Child Abuse Prevention Program

The mission of Prevent Child Abuse Iowa is to prevent child abuse in the entire state of Iowa. Prevent Child Abuse Iowa administers the Iowa Child Abuse Prevention Program (ICAPP), which is funded through an annual legislative appropriation. The appropriated funds go to the Department of Human Services, which then contracts with a private agency to administer the program. DHS also contracts individually with grant recipients to administer ICAPP-funded services. Prevent Child Abuse Iowa has administered the program since 1982.

Prevent Child Abuse Iowa, in partnership with DHS, issues requests for proposals to over 65 local child abuse prevention councils seeking funds to provide services. These prevention councils are volunteer coalitions broadly representative of the governmental, business, service provider, consumer, and civic sectors of their communities. Each council assesses its community's service and support needs and submits a proposal for funding up to three prevention programs. This assessment necessarily requires prioritization among the community's needs, because councils can only request funds up to certain limits in order to ensure that state funds can reach as many counties in Iowa as possible.

An independent grant review committee evaluates council proposals and recommends how the funds should be distributed. Their recommendations go to an independent advisory council not affiliated with Prevent Child Abuse Iowa or a child abuse prevention council. The advisory council makes the final decisions, subject to DHS approval, on what funding councils receive. These decisions are always challenging because council requests far exceed available grant funds.

In fiscal year 2015, local child abuse prevention councils received grants totaling \$1,195,228 to develop and operate 105 projects in 78 counties. Councils provide service in one or more of five major areas: Community Development (\$3,800), Outreach and Follow-Up Services (\$184,247), Parent Development (\$531,515), Respite Care Services (\$214,463), and Sexual Abuse Prevention (\$261,203).

The table below details the services that local child abuse prevention councils provided through the second quarter of fiscal year 2015 (July 1, 2014 to December 31, 2014). Councils have provided 25,888 hours of respite and crisis child care to 466 families with 673 children. A total of 2,065 parents attended parent development classes, and 572 have participated in outreach and follow up services. A total of 8,784 children and 2,324 adults attended sexual abuse prevention classes. Prevention services overall have helped 12,729 children. Providing services has required 12,913 hours of volunteer time from 860 volunteers.

TABLE 1
Child Abuse Prevention Services, Second Quarter of Fiscal Year 2015

<i>Program</i>	<i>Funds Awarded</i>	<i>No. of Projects</i>	<i>Families Served</i>	<i>Parent/Adults Served</i>	<i>Children Served</i>	<i>Hours of Care</i>	<i>Volunteers</i>	<i>Volunteer Hours</i>
Community Development	\$3,800	2						
Outreach and Follow-Up Services	\$184,247	17	366	572	661		82	943
Parent Development	\$531,515	45	1,581	2,065	2,442		417	2,886
Respite Care Services	\$214,463	10	466	673	804	25,888	216	7,858
Sexual Abuse Prevention	\$261,203	31		2,324	8,784		145	1,225
TOTALS	\$1,195,228	105	2,413	5,664	12,729	25,888	860	12,912

Community Development (CD)

Community Development (CD) grants assist councils in generating awareness and action toward child abuse prevention goals in their communities. Grants can be used for council development, community needs assessment, program development, public awareness, community mobilization, collaboration, or network building. These grants make up a small percentage of the overall amount of ICAPP money awarded in FY 2015. Two councils received CD grants in FY 2015. A brief description of their activities follows:

Boone- Staff worked diligently in the community to provide resources and information to community organizations and individuals to educate and address needs for families in Boone County.

Progress. The Boone Council is beginning preparations for its Annual Chair-ity Auction and Fundraiser to support Boone County programs for families.

Clarke- The 4th of July is a big community event. The child abuse council would like to make a kid friendly play area zone for kids under 4 as the carnival rides are not age appropriate. We are seeking approval from the 4th of July committee that is crucial before planning this event can continue. This would be helpful to families and provide a fun, safe environment.

Progress. The group has been able to discuss a recent survey of parents and children under 5, the changes in community services, and how they affect the families with children they serve. Plans were made for one member to distribute Child Abuse Prevention Check Off information and a press release.

Parent Development (PD) and Outreach and Follow-Up Services (OFS)

Parenting is a process of interactions designed to nourish, protect, and guide a new life through the course of development. The quality and consistency of parenting is a critical factor in how children develop and is a significant factor in child abuse. Parents who are able to meet successfully their own basic needs, have realistic expectations of children, and know of effective behavior management techniques are less likely to abuse their children. Consequently, most parent development and outreach and follow-up programs focus on issues such as communication skills, problem solving and stress management techniques, behavior management, and normal child development.

Parent Development programs (PD) and Outreach and Follow-Up Services (OFS) can be held in group classes, home-based sessions, or office meetings depending on the needs of the family and the community. The length of the programs also varies depending on the curriculum used and service provided. The *Nurturing Program* is a popular curriculum that generally meets on a weekly basis for several months. The *Parents As Teachers* curriculum is a home-based program that begins with parents with newborns and follows families until the child is five years of age.

Parent Development

Table 2 (below) presents service data for the local councils who received ICAPP support to fund 45 Parent Development programs through the second quarter of fiscal year 2015 (July 1, 2014 to December 31, 2014). A total of 2,185 parents with 2,561 children received instruction in 3,057 in-home sessions and 916 group classes. A total of 417 volunteers dedicated 2,888 hours of service to the parent education programs.

TABLE 2
Parent Development Services, Second Quarter, Fiscal Year 2015

<i>County / Council</i>	<i>Funds Awarded</i>	<i>Families Served</i>	<i>Parents Served</i>	<i>Children Served</i>	<i>Group Sessions</i>	<i>In-Home Sessions</i>	<i>Volunteers</i>	<i>Volunteer Hours</i>	
Allamakee, Howard, Winneshiek	\$13,346	8	10	8	3	0	4	36	
Black Hawk	\$16,650	26	39	52	0	322	1	34	
Boone	\$15,941	34	55	71	31	0	2	36	
Bremer	\$3,280	9	14	17	0	38	0	0	
Buchanan	\$23,633	37	53	46	10	31	0	0	
Butler	\$2,952	12	21	23	0	39	0	0	
Cass	\$6,771	15	22	21	6	29	22	206	
Chickasaw	\$7,238	18	36	54	0	209	0	0	
Clinton *	\$7,970	28	47	30	0	185	0	0	
Davis	\$2,995	10	10	17	24	0	9	81	
Delaware	\$34,650	128	181	209	7	562	0	0	
Des Moines	\$12,604	27	41	41	64	0	8	87	
Dubuque	\$14,369	17	22	36	0	109	0	0	
Emmet	\$6,375	49	79	57	6	0	8	12	
Fayette	\$14,496	11	18	13	0	90	1	74	
Floyd	\$24,600	59	93	137	0	508	0	0	
Floyd	\$8,205	29	32	34	12	0	22	66	
Franklin In-Home	\$8,470	6	10	13	0	43	0	0	
Franklin Strengthening Families	\$4,740	Has not started program						11	45
Fremont, Page	\$2,696	177	219	226	12	0	5	60	

TABLE 2
Parent Development Services, Second Quarter, Fiscal Year 2015 (continued)

<i>County / Council</i>	<i>Funds Awarded</i>	<i>Families Served</i>	<i>Parents Served</i>	<i>Children Served</i>	<i>Group Sessions</i>	<i>In-Home Sessions</i>	<i>Volunteers</i>	<i>Volunteer Hours</i>
Grundy	\$2,984	27	31	32	12	0	12	43
Hamilton, Humboldt, Wright	\$22,633	17	22	39	6	60	86	363
Henry	\$6,469	7	7	13	16	0	0	0
Jackson *	\$6,199	33	50	56	0	189	0	0
Jefferson, Wapello	\$8,419	99	157	130	138	0	20	139
Johnson Group	\$5,636	17	19	14	20	0	0	0
Johnson Nest	\$9,633	39	39	30	41	0	5	71
Jones	\$7,380	27	48	28	0	208	0	0
Lee	\$15,236	26	34	63	40	0	30	300
Linn	\$4,547	53	53	102	12	0	0	0
Louisa	\$19,849	68	72	184	59	0	14	324
Lucas	\$14,045	41	39	124	20	0	7	71
Marion	\$5,404	2	2	5	2	0	2	0
Marshall	\$16,538	33	61	87	0	192	20	78
Mills	\$17,732	18	22	22	6	98	0	0
Monroe	\$7,933	97	111	134	133	0	39	77
Muscatine	\$27,184	87	87	69	60	0	3	360
Pottawattamie	\$7,814	28	37	64	9	0	2	6
Ringgold	\$7,641	45	57	64	3	113	0	0
Sac	\$7,504	6	9	11	5	0	1	3
Story	\$6,162	36	41	41	12	0	4	189
Van Buren	\$24,788	47	72	78	17	0	17	32
Warren	\$10,047	13	18	11	23	0	46	57
Woodbury	\$30,949	69	95	55	107	32	16	38
Total	\$524,707	1,635	2,185	2,561	916	3,057	417	2,888

*Data reported through First Quarter. Second quarter results not reported.

Service Reports

Black Hawk- “Tami” is a young mother with four children under the age of four. She came to Family and Children’s Council in search of parent education and support, at the time pregnant with her fourth child. She had little support aside from the father of her children. At the time she initiated services, both she and the father of birth were working third shift and needed childcare during the day to allow both parents to get a bit of rest. (A family member stayed overnight with the children.) Staff assisted with linking Tami to child care resources and provided a referral to DHS to apply for child care assistance. As a result, all four children are now enrolled in quality child care. Both parents agree that this has been beneficial to the parents, who are no longer too exhausted to provide positive and nurturing parenting to their children.

Dubuque- In late October, the Parent Education Program admitted a new family. The family was referred to services by the pediatrician and requested we weigh the baby in the home at least weekly, observe mom feeding the baby a bottle, and educate her on appropriate feeding, etc. The baby was three months old and still only weighed the same as at birth. At intake, the case manager observed baby “Ethan” to be very thin, but awake and thriving, although appearing very hungry even after mom just fed him. Ethan spit up most of his bottle in between feedings and cried in pain. The doctor had told mom to only feed him an ounce at a time, every hour, and prop him up after feedings. This did not stop him from spitting up, and he was acting like many other babies we see with acid reflux. The visiting nurse contacted the pediatrician, who did not agree and would only suggest changing formulas. After about a week on the new formula, Ethan was still not improving and his weight was stagnant. The VNA family advocate discussed a possible referral to Iowa City with Mom. Mom has been worried sick about him and

agreed to take him to Iowa City. The doctors there stated he had acid reflux and prescribed him medicine. In the three weeks since, he has gained three pounds and is doing much better. Mom has more energy and is in a better state of mind. Ethan is now sleeping through the night and mom does not have to wake him every hour for feedings. Due to Ethan’s slow growth, we made a referral to Keystone AEA. Specialists are meeting with Ethan and mom weekly to improve his overall growth and development. Family continues to be seen on a weekly basis through the VNA’s Parent Education Program. We have been assisting the family with other issues, such as family rules, discipline, development, etc. The family has been very grateful for the services we are providing them.

Grundy- This quarter’s success story involves a participant who has been experiencing difficulty with a domestic partner who abuses drugs and often mistreats her. With support from other group members and staff, she was able to find the courage to report him to appropriate authorities. Although still in the early stages, he has since begun drug treatment. With the help and support of her fellow Nest participants, she is learning that she does not deserve to be treated poorly by him and that she will be able to successfully live on her own if he chooses to continue on with substance abuse.

Pottawattamie- Recently we have had two new dads attend with their partners. One dad has a three-year-old girl and the other a four-year-old girl. They are both participating, and they have a lot of insight that they have offered. After our October group, we saw them exchanging phone numbers to set up a daddy/daughter play date. One of the main purposes of the support group piece, as well as child abuse prevention in general, is to help build informal supports as a protective factor against child abuse and neglect. While we have seen this to be very effective with the moms that have attended, we haven’t been able to see dads reaching out to each other as much as we would like. It was nice to see informal supports beginning to build with these two gentlemen.

Outreach and Follow-Up Services

Table 3 (below) presents service data for the local councils who received ICAPP support for 17 Outreach and Follow-Up Services projects through the second quarter of fiscal year 2015 (July 1, 2014 to December 31, 2014). A total of 572 parents with 661 children received instruction. Dallas County served 89 parents, and O’Brien-Osceola County served 77 parents. Programs provided parenting instruction in 2,040 in-home sessions and 133 group classes. The O’Brien/Osceola and Monroe projects held 344 and 308 in-home parenting sessions, respectively. Eighty-two volunteers dedicated 943 hours of service to the programs.

**TABLE 3
Outreach and Follow-Up Services, Second Quarter, Fiscal Year 2015**

<i>County / Council</i>	<i>Funds Awarded</i>	<i>Families Served</i>	<i>Parents Served</i>	<i>Children Served</i>	<i>Group Sessions</i>	<i>In-Home Sessions</i>	<i>Volunteers</i>	<i>Volunteer Hours</i>
Adair	\$7,017	3	4	5	0	20	24	54
Clarke	\$7,359	43	79	57	0	252	0	0
Clay	\$5,148	17	17	21	0	96	1	132
Crawford	\$15,176	5	8	11	0	61	0	0
Dallas	\$28,989	63	89	100	49	43	19	76
Dickinson	\$4,495	11	21	20	0	104	1	127
Emmet	\$5,018	20	31	44	0	65	1	96
Kossuth	\$4,841	16	27	32	0	244	1	132
Madison	\$10,000	5	7	7	0	20	0	0
Mills	\$17,066	33	44	40	13	58	7	31
Monroe	\$23,208	30	54	68	0	308	0	0
O'Brien, Osceola	\$10,075	44	77	88	0	344	2	205
Sac	\$7,114	5	10	7	0	140	0	0
Story	\$6,162	23	38	47	29	0	2	36
Union	\$10,938	6	10	9	0	84	24	54
Woodbury (Crittenton)	\$13,141	38	52	101	42	155	0	0
Woodbury (HOPES)	\$8,500	4	4	4	0	46	0	0
Total	\$184,247	366	572	661	133	2,040	82	943

Service Reports

Clay- A family with a 20-month-old girl was referred from Best Care for Better Babies and Early Access in May 2013 due to a language barrier, as mom can only speak Spanish. The girl was born two months premature. Mom is on dialysis three times per week and needs a transplant. Because she was a first-time mom and was ill, the KIDS program got involved with the family. The family is grateful that there is a Spanish-speaking worker who could communicate about their concerns. The KIDS program has been with this family for a year and a half, and mom has progressed a lot toward being a better parent. She appreciates all the information that has been given to her for her little girl's brain development. The family had found it so hard to customize the ways things are done in this country, being from another country whose culture is so different from here in the United States. They appreciate that there is a program that has a Spanish-speaking person who could help them. The KIDS program worker has seen a lot of progress in the family and has a better understanding of the daughter. The child is learning all of the skills of her age appropriate. The goal for this family is Mom having a kidney transplant.

Monroe- A success story we had was getting a pregnant mom a place to live. She and the father of birth had been living with friends; we are in a small town and the word was out that the father of birth was not a good renter. He is trying to turn his life around. Mom and baby should have a place to live. We worked with community partners and finally found a place to rent; it was kind of like the Christmas story. Staff heard the mom saying on the phone "It's this program I am in; they helped us."

Sac- One of the participants discussed the possibility of attending Job Corps. She has a 7-month-old daughter and was hesitant about doing something new and different. This mom is very active in STEPS visits, asks good questions, and seeks me out for support for her and her baby when needed. She has been working a part-time job but never finished high school. She would like to get her GED or diploma and get a job in the medical field. With the program's encouragement, she visited the Job Corps campus and processed with me the negatives and positives of going. This participant's self-esteem was rather low when she started STEPS in September but has since increased- not only as an individual but as a parent. She is scheduled to start Job Corps on Monday, January 12th. She says she needed the extra support and encouragement from the program to make a decision to help herself. She has set good goals for her future and her child's future.

Union- Recently doing an Ages and Stages Questionnaire I noticed some red flags on a young child I was working with. It appeared that she had some signs on the Autism Spectrum. Dad thought there may be something different about the child, but he was a single father raising two young girls. I first referred them to AJ Counseling to get their opinion of the child. Unfortunately, she had no further insight but referred the family to a psychiatrist for a diagnosis. A couple months later the child was diagnosed with Pervasive Developmental Disorder. A referral was then made to the Area Education Agency-Green Hills for further assessment. The child is now attending preschool and has access to resources to help her be successful. Dad is now receiving ways to help connect with his daughter and strategies to help ensure his daughter reach her full potential.

Respite Care Services (RC)

Nurturing a child requires parents who have taken the time to meet their own needs. Parents who do not take time to nurture themselves can become overly tired, rundown, or stressed in their parenting role. When this occurs, parents are much more likely to take their frustration out on their children.

Respite care services (RC) provide parents with a break from parenting. Parents can do whatever they choose while their children are in respite care. Some parents attend medical appointments or counseling sessions, run errands, or simply rest. Respite care services have been found to reduce feelings of tension, anxiety, depression, anger, hostility and overall stress levels in parents.

RC services also benefit the children. RC services provide a safe environment for children by utilizing licensed and/or registered day care providers. Children often enjoy and learn from interacting and socializing with other children, as well as participating in fun games and activities.

This funding category also includes services provided on an emergency basis through crisis care/crisis nursery programs. Crisis care programs are a critical component of formal social support interventions deemed necessary to prevent child abuse. Research has consistently shown that parents who are highly stressed are at a higher risk of abusing their children. At the most basic level, crisis care programs provide parents under stress with a safe child care alternative. These services are available to families 24 hours a day, 7 days a week. Families may utilize the services for up to 72 hours at one time.

Staff from the local crisis care sites complete an initial screening to determine the family’s needs and make referrals to appropriate community resources. Parents may also receive parenting information, support, and positive role modeling while their children are in crisis care.

Table 4 (following) summarizes the data from the seven respite care projects through the second quarter of fiscal year 2015 (July 1, 2014 to December 31, 2014). A total of 319 families with 517 children received 13,815 hours of respite child care. A total of 161 volunteers provided 1,428 hours of service. Warren County provided 4,656 hours of care, Dubuque County 2,753 hours and the Audubon group 2,479 hours.

**TABLE 4
Respite Care Services, Second Quarter, Fiscal Year 2015**

<i>County</i>	<i>Funds Awarded</i>	<i>Families Served</i>	<i>Parents Served</i>	<i>Children Served</i>	<i>Hours of Care</i>	<i>Volunteers</i>	<i>Volunteer Hours</i>
Audubon, Carroll, Greene, Guthrie	\$40,723	106	169	186	2,479	22	800
Dickinson	\$17,303	44	44	60	1,740	19	57
Dubuque	\$26,547	18	18	34	2,753	10	40
Humboldt	\$8,420	16	32	26	731	6	22
Kossuth	\$7,872	24	45	42	1,456	4	83
Linn	\$33,572	0	0	0	0	0	0
Warren	\$34,659	111	173	169	4,656	100	426
Totals	\$169,096	319	481	517	13,815	161	1,428

Table 5 (next page) lists the crisis care services provided under the Respite Care Services category through the second quarter of fiscal year 2015. A total of 147 families with 287 children received 12,073 hours of crisis child care. Marshall County provided 5,380 hours of care to 90 children and Linn County 3,052 hours to 80 children. The services received 6,430 hours of help from 55 volunteers.

TABLE 5
Crisis Nursery Services, Second Quarter, Fiscal Year 2015

<i>County</i>	<i>Funds Awarded</i>	<i>Families Served</i>	<i>Parents Served</i>	<i>Children Served</i>	<i>Hours of Care</i>	<i>Volunteers</i>	<i>Volunteer Hours</i>
Audubon, Carroll, Greene, Guthrie	\$40,723	24	31	52	2,367	15	900
Buchanan	\$20,933	20	24	36	485	0	0
Fayette	\$5,230	15	24	29	789	1	39
Linn	\$33,572	43	49	80	3,052	22	2,168
Marshall	\$19,204	45	64	90	5,380	17	3,323
Total	\$119,662	147	192	287	12,073	55	6,430

Service Reports

Audubon, Carroll, Greene and Guthrie Counties- A mom called in looking for help. She was just leaving a domestic abusive situation. She was starting over and needed some time for herself to get things together. She was able to receive some Parents Time Out hours so she could look for housing and a job. She was also given several referrals that included HUD, the food pantry, Family Development Center, and Department of Human Services.

Dickinson-A new family to our program is a young mother with two young boys. She recently had an emergency health scare. The consistency of the Time Out Nursery mornings has allowed her to deal with her health issues, all the while knowing that her children were in our care.

Linn County- This quarter, we provided care for four children, ages 1, 2, 3, and 4, who, along with their mother, were homeless due to domestic violence. In addition to caring for the children, we encouraged mom to talk with a domestic violence counselor, apply for transitional housing, and apply for Head Start and Early Head Start.

Marshall- A single mother of three contacted Crisis Child Care seeking care for her children in order to provide her with a break. She had just learned that her brother was in a car accident in another state, resulting in him being in a coma, and had received a three-day eviction notice. She had a friend she could stay with, but was feeling overwhelmed and did not believe she was able to provide for her children during this time due to her emotional state. Care was provided, and she was able to receive support from her sister and a friend in order to set up a place to stay and assistance with the children.

Sexual Abuse Prevention Programs (SAP)

Given the secrecy surrounding sexual abuse, prevention experts thought the best way to reduce the risk was to educate children. As a result, teaching children to protect themselves remains a core component of prevention programs today. Using this approach, sexual abuse prevention (SAP) programs attempt to reach children to stop abuse before it occurs, with programming most often occurring in a preschool/school setting.

Research on sexual abuse prevention indicates the following components are critical for effective child-focused programs:

- Teaching children a wide variety of concepts, including: defining sexual abuse; identifying potential perpetrators, including a abuse by relatives, family friends and others known to the family; and describing the range of sexually abusive behaviors
- Assuring children that abuse is never the child's fault
- Developing self-protection skills - such as assertiveness, communication, problem-solving, saying no, and telling an adult - that will protect children in a variety of situations
- Customizing presentations to match children's age, developmental, educational, cultural and cognitive level
- Using behavioral skills training format: instruction, modeling, rehearsal and feedback
- Providing multiple sessions a year for several years to reinforce knowledge and skill building
- Educating and involving teachers, school personnel and parents when developing, implementing and evaluating programs

The majority of ICAPP-funded SAP programs address children from preschool through the sixth grade. Some counties purchase specific sexual abuse prevention curricula, while others have designed their own. A few counties offer programming designed specifically for children with special needs, given the greater risk of victimization these children face.

Two curricula used by ICAPP programs are *Ready, Set, Know* (an Iowa State University Extension self-protection program for children pre-school through third grade) and *Care for Kids* (a comprehensive program that provides early educators, parents and other professionals with information, materials and resources to communicate positive messages about healthy sexuality to young children).

In addition to educating children, prevention programs are increasing their efforts to teach adults how to keep children safe from abuse. ICAPP-funded programs teach adults by including sexual abuse prevention information in home visiting programs, group-based parent education programs, and public awareness activities. One often used curriculum is *Nurturing Healthy Sexual Development* which teaches participants the scope of sexual abuse, the sexual development of children, how to respond to children's sexual behaviors and questions, and the connection between healthy sexuality and child sexual abuse prevention. Some councils are using an nationally recognized adult-focused program called *Stewards of Children*. This program focuses on teaching adults signs, risk factors and the prevalence of sexual abuse. *Stewards of Children* calls on each adult to be responsible for children's safety by speaking up if there is a concerning situation and by influencing policies at child-serving organizations.

ICAPP funds supported 32 SAP projects, with some councils providing services in multiple counties. The following tables present the data reported through the second quarter of fiscal year 2015 (July 1, 2014 to December 31, 2014). Table 6 provides information on councils' child-focused instruction, and Table 7 summarizes adult-focused instruction service data. Most children's programs provide instruction in schools, so they have little instruction until the fall. Sixteen councils reported children's presentations, with 1,020 presentations to 8,784 children and 649 adults. A total of 1,675 adults received instruction about sexual abuse prevention through 79 adult education sessions and 177 public awareness presentations. Providing support for projects required the help of 145 volunteers contributing 1,225 volunteer hours (not in a table).

TABLE 6
Sexual Abuse Prevention Services for Children, Second Quarter, Fiscal Year 2015

<i>County</i>	<i>Funds Awarded</i>	<i>Number of Sessions</i>	<i>Children Attending</i>	<i>Adults Attending</i>
Allamakee, Howard, Winneshiek	\$8,073	8	68	4
Black Hawk	\$18,308	78	1542	208
Bremer	\$12,319	8	183	15
Chickasaw	\$6,757	22	476	29
Dallas	\$7,872	18	36	7
Dubuque	\$4,184	4	6	7
Fayette	\$3,607	6	53	9
Grundy	\$4,583	16	340	14
Hardin, Marshall, Tama	\$38,018	168	732	56
Jones	\$6,606	15	52	6
Madison	\$7,051	22	387	0
Mahaska, Marion	\$11,665	55	1299	61
Pottawattamie	\$17,523	118	2443	130
Scott	\$11,449	110	269	0
Story	\$7,650	255	740	103
Warren	\$3,611	117	158	0
Total	\$169,276	1,020	8,784	649

TABLE 7
Sexual Abuse Prevention Services for Adults, Second Quarter, Fiscal Year 2015

<i>County</i>	<i>Funds Awarded</i>	<u>Adult Education</u>		<u>Public Awareness</u>	
		<i>Number of Presentations</i>	<i>Adults Attending</i>	<i>Number of Presentations</i>	<i>Adults Attending</i>
Allamakee, Howard, Winneshiek	\$8,073	1	25	4	20
Audubon, Carroll, Greene, Guthrie	\$7,642	2	13	1	29
Benton	\$6,032	1	5	0	0
Black Hawk	\$18,308	6	48	5	169
Boone	\$8,211	0	0	13	62
Bremer	\$12,319	1	19	0	0
Cherokee, Ida	\$11,826	10	40	39	96
Chickasaw	\$6,757	1	13	0	0
Clay	\$2,296	6	15	25	50
Dallas	\$7,872	0	0	5	104
Decatur, Ringgold	\$5,554	0	0	8	100
Dickinson	\$1,743	6	24	30	46
Fayette	\$3,607	2	2	1	5
Hardin, Marshall, Tama	\$38,018	1	8	0	0
Henry	\$1,127	4	28	6	92
Jasper	\$1,085	1	9	0	0
Jones	\$6,606	3	13	0	0

TABLE 7
Sexual Abuse Prevention Services for Adults, Second Quarter, Fiscal Year 2015 (Continued)

<i>County</i>	<i>Funds Awarded</i>	<u>Adult Education</u>		<u>Public Awareness</u>	
		<i>Number of Presentations</i>	<i>Adults Attending</i>	<i>Number of Presentations</i>	<i>Adults Attending</i>
Mahaska, Marion	\$11,665	1	27	0	0
Pottawattamie	\$17,523	1	5	3	15
Sac	\$2,209	6	21	25	59
Scott	\$11,449	13	184	1	11
Story	\$7,650	0	0	11	107
Warren	\$3,611	8	160	0	0
Total	\$214,851	79	710	177	965

Service Reports

Allamakee, Howard, and Winneshiek- During one of the parent meetings discussing the *Care for Kids* program, a father approached me and stated that he had taken his daughter for ice cream and had said to her “don’t tell mom and your brother we went out for ice cream, this will be our secret.” His daughter then relied “Dad, did you know secrets should only make us happy? This is not a happy secret, and, dad, by the way, touching is never a secret.” His daughter had been in the *Care for Kids* program over a year ago, and he was pleasantly surprised that she remembered the messages from the program. He was also happy that she was able to tell him that his request made her uncomfortable.

Ida/Cherokee- One attendee of an adult-focused session was shocked that most kids don’t tell. So we had a discussion and really helped participants see how important it is to keep their eyes open and take those risks. Madison- A memorable student, who pulled on our heartstrings, was a little first grader I had taught the week before about “good touch” and “bad touch” who came up to one of our facilitators at the next week’s lesson and gave her a card. The card read “Thank you Miss Kelly for teaching me I didn’t have to be hurt;” below those words it said “PS I told and now I’m OK.” I had to leave the room to compose myself from these strong, powerful, and true words from a six-year-old girl. Crisis Intervention & Advocacy Center is making a difference through teaching this curriculum, and for that we are thankful and motivated to continue our work.

Story- A second grade student who has special education intervention services gave staff a hug after the safe touches class. The student said “Mine” while putting her hands across her chest and pants--covering her private parts. This was a nice, concrete example of the information shared that day.

Together for Prevention

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