
Data Collection and Fidelity Monitoring Overview

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PRE/POST DATA COLLECTION OVERVIEW

Forms

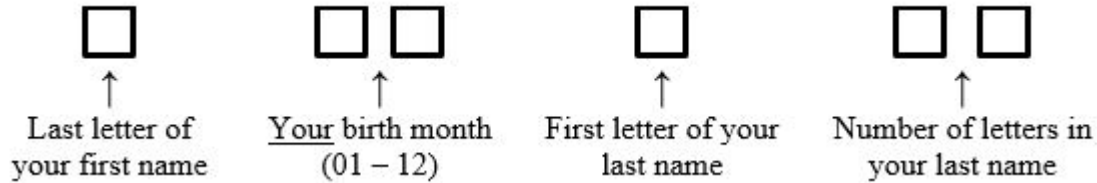
These are our data collection forms for FY 2022:

- A Pre & Post
- B Pre & Post
- PYD Pre & Post
- Youth / Parent (Post only)
- Bundling forms

Let's take a quick look at these forms, discuss common issues that may arise, and when to use each form. You will receive PDFs of the new forms after today's presentation!

ID Matching

ID matching is simpler this year than last:



Please let us know if you have any questions about the ID matching or if your students have issues.

Grantees do not have to worry about matching forms. This is done by CSBR.

Common Issues

Spanish versions of each of the questionnaires are available upon request

Some schools will not allow forms with the “Transgender / Non-conforming” gender option. If this is the case for you, please reach out and I will provide an alternate form that uses “Other”

Some schools will not allow forms with questions about sexual behavior (B Pre/Post forms). If this is the case for you, please use the A Pre/Post form instead

Old or Variant Forms

If you have forms from prior years, please recycle any paper copies and delete electronic copies from your computers.

Please only send completed forms provided by CSBR. If you have data collection tools that you use for your own reporting, please keep them!

When To Use Each Form

B Pre/Post are our preferred forms!

- If B Pre/Post isn't allowed, use A Pre/Post
- If A Pre/Post isn't allowed, use PYD Pre/Post

For DTL/RTL 6th grade programming, use PYD Pre/Post

Youth / Parent forms are for topical programming only!

Regardless of the form, every set of forms (i.e. each set of pre-tests and each set of post-tests) gets its own bundling form attached to the front. We need this bundling form to connect the forms to you!

The Process

First Lesson:

- Before giving your first lesson, hand out the pre-tests and read the pre-test information on the bundling form aloud to the students.
- Collect the forms and attach a completed bundling form

Last Lesson:

- After giving the last lesson, hand out the post-tests and read the post-test information on the bundling form aloud to the students.
- Collect the forms and attach a completed bundling form

Mail the forms to Mitch @ CSBR

Mailing Address

Mail the bundled forms to:

Mitch Avery
Center for Social and Behavioral Research
University of Northern Iowa
Cedar Falls, IA 50614-0402

Please try to mail your questionnaires at least once per quarter to help prevent a backlog of data at the end of the year.

Online Data Collection

If you are interested in doing online data collection, please email me to request your links!

Instructions for online data collection will be provided with the links.

NOTE: Online bundling forms must also be completed as they are extremely helpful in organizing the data.

Questions

FIDELITY MONITORING OVERVIEW

Fidelity Monitoring - What it is

Fidelity is the faithfulness with which a curriculum or program is implemented; that is, how well the program is implemented without compromising the program's message

Implementing a program with fidelity improves the likelihood of replicating the same program effects found in the original study

A way to assess the realities of implementation and a way to continuously improve programming

Fidelity Monitoring - What it is not

Fidelity monitoring is not:

- Punitive - fidelity monitoring is a tool for improvement, not punishment
- An all-or-nothing venture - fidelity is a sliding scale and we try to put context around the scores
- Completely within your control - External factors can require changes to your implementation that you cannot control (i.e. classroom schedules, winter weather, COVID-19)

Fidelity Monitoring - Why we do it

Fidelity monitoring enables documentation of program successes and challenges. It allows evaluators to assess the quality of the implementation while giving the implementers space to provide context.

Fidelity monitoring allows opportunities for quality assurance and continuous quality improvement by identifying planned and unplanned adaptations.

Fidelity Monitoring - The real-world reality

100% fidelity is difficult, if not impossible in some cases, to achieve. Reviewing previous evaluations, we are not at 100% fidelity for any curricula

We have not set specific measurable limits or performance measures around the overall percent fidelity

We encourage you to get as much of the material covered as you can in a way that makes sense for your community

There will always be limitations that get in the way of achieving full fidelity

Fidelity Monitoring - What we measure

Adherence is the degree to which an implementation is delivered as intended by the program developers

Exposure is the amount of the program to which participants are exposed in comparison to the amount intended by program developers

Quality of delivery is the presentation quality of the educator / facilitator

Participant responsiveness is the degree to which participants are engaged in the program or the way they react to the program

Program differentiation identifies the components that are critical to the success of the program and whether they are present in the implementation

Fidelity Monitoring - Contract requirements

Activity 1 - In years two (SFY 2020) and three (SFY 2021) the Contractor shall deliver at least one full Implementation of a curriculum from List A within each County in the Service Area each year

Activity 2 - In years two and three the Contractor shall deliver at least one full Implementation of a curriculum from List B within each County in the Service Area each year

Activity 3 - In years two and three, the Contractor shall deliver at least two full Implementations of a curriculum from List C within the Service Area each year

Fidelity Monitoring - How many to do

To reduce burden on grantees implementing large numbers of fidelity logs, a tiered system was created as follows:

- 1 - 5 implementations: Complete fidelity logs for all implementations
- 6 - 20 implementations: Complete 5 logs or 50%, whichever is greater
 - 7 implementations - 5 logs
 - 11 implementations - 6 logs
 - 18 implementations - 9 logs
- 21 - 40 implementations: Complete 10 logs or 40%, whichever is greater
 - 22 implementations - 10 logs
 - 30 implementations - 12 logs
 - 38 implementations - 15 logs
- 41+ implementations: Complete 15 logs or 20%, whichever is greater
 - 42 implementations - 15 logs
 - 65 implementations - 15 logs
 - 80 implementations - 16 logs
 - 100 implementations - 20 logs

Fidelity Monitoring - Adaptations

Adaptations are an often necessary part of implementations. You may not be able to discuss certain topics with participants, implement particular activities or lessons, or use curriculum or evaluation materials

Our fidelity monitoring tools allow you to provide details about and context around your adaptations

HOWEVER, for purposes of reporting for fidelity monitoring, you should not choose implementations where you have mixed lessons from different grades of a curriculum or combined lessons from different curricula together

Fidelity Monitoring - Walkthrough

Questions

Contact Information

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